| **Student:** Carina |
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| **Topic:**  That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you had a really nice tone and pacing today! You were pronouncing your words much more clearly today. * Good signposting! * Good work for following the argumentation structure!   Speaking time: 02:44.03, good! Let’s aim for 3 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When coming up with arguments, try to come up with more general and likely to occur events; think about, how many animal attacks do we see happen in construction sites? If its not many, perhaps we shouldn’t base the argument around this idea. * Make sure you keep moving your hands around and giving me eye contact! * You need to avoid being vague - and especially need to avoid saying “Blah blah blah” to name an example! * I think you need to be more pre-emptive; this means predicting what your opponents will say and dealing with what they may say in advance. * I would like you to think of different angles when approaching a debate speech; for example, why could animal attacks be bad? Is it because the animals themselves might end up harmed? * For your rebuttals; Make sure that you deal with the logic! I know it was fun to rebut the three little pig example, but the main idea was that houses were enough to protect us. | |

| **Student:** Angie |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job in terms of being more assertive today! * Good hook! Very hilarious. * Good rebuttal!   Speaking time: 04:30.59, well done Angie! Great work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * For the rebuttal, you could actually go further; you could say that there are many safe alternatives that we could have to protect people from animals, like fences, etc. * I like the argument about the buildings being packed; you could also explain that this is a bad thing because nobody will get to buy a house because it becomes too expensive when they are so limited! * I think you want to make sure that you are explaining what the impact of not having a home can do - just to make sure the judge is on your side and understands why you are important! * Try not to go on a long drawn out example (E.g., the CEO replaced by the COO and so on.) * Try to predict what the other side will say and deal with it in advance; what needed to be dealt with in this speech was the idea that we can build without hurting animal habitats, etc. What might your response be here? * Try to get into your argument earlier! You entered the argument at 3:48! | |

| **Student: Carina** |
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| **Topic: Animal abuse should carry the same punishment that abuse involving humans does.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice volume today! * Good signposting! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are speaking as clearly as possible - you have to avoid swallowing your words! Slowing down does help with this. * Try not to answer a question so early in your speech! At the very least, wait until you are done with your argumentation. * I understand that animals need to be protected - but **how** does giving these crimes the same punishment as abuse involving humans help with protecting the animals? * I need you to bring a high level of energy to the speech - it's necessary for you to be as energetic and assertive as possible to maintain the attention of the judge! * The argumentation of the food chain was interesting, but I’m not so sure why that was the most relevant or impactful argument! | |

| **Student: Charlotte** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook!** * **Nice signposting!**   **Speaking time: 02:58.28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please try to maintain a consistently loud tone in your speech!** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **Tell me more about the boringness of coding - why is it boring? Why is the terminology boring?** * **Good work trying to prove a rebuttal, but make sure its more complete! This means targeting the most crucial aspect of your opponent's case and dealing with it.** * **Why is it the case that you can’t learn about cultures by learning about coding?** * **Why is learning languages the best way to understand a culture?** * **Try to tell me multiple reasons for why languages are better than coding - how does it impact a student's learning abilities, etc?** | |